
2017
Middle Tennessee Council
College of Commissioner Science
Catalog



Unit Service
&
Continuing Education Training
for

Unit Commissioners	Roundtable Commissioners
Asst. District Commissioners	District Commissioners
Assistant Council Commissioners	Council Commissioners

Cumberland University
Labry Hall
1 Cumberland Drive, Lebanon, Tennessee, 37087

November 4, 2017

We Hope You Will Join Us!

Welcome to the 2017 session of the Middle Tennessee Council College of Commissioner Science Catalog.

This College of Commissioner Science is unit service training designed to educate all unit and roundtable commissioners, administrative commissioners, district or council committee members, and professional Scouters. Its purpose is to provide high-quality continuing education for unit service volunteers and professionals, so that the units they serve have successful, quality programs.

Here are some of the highlights for this year's college:

- Each degree program follows the BSA's revised requirements that culminate in the Doctorate of Commissioner Science Award.
- All of the college courses are new or were revised in 2015.
- The Bachelors program faculty have all earned a Masters or above.
- The faculty of the Masters program have all earned a Masters or above.
- The faculty of the Doctorate Candidacy program have all earned Doctorates in Commissioner Science.
- Registration for participants and faculty/staff can be accomplished on-line through Middle Tennessee Council DoubleKnot (see page18).

This catalog contains all the fees, college staff, degree pre-requisites, reciprocity guide, course descriptions, and directions for enrollment in the 2017 Middle Tennessee Council College of Commissioner Science.

Please read through the enclosed material and complete your application and submit it along with your registration fee no later than October 15, 2017 to avoid paying a late fee.

We look forward to seeing you at Cumberland University, Labry Hall, 1 Cumberland Drive, Lebanon, Tennessee on November, 4 2017.

Yours in Commissioner Service,
Watson Ambruster,
Dean, College of Commissioner Science
Middle Tennessee Council, BSA

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COLLEGE ORGANIZATION

Commissioner college is a standard four-year curriculum in unit service training for all commissioners.

There are three degree program levels:

- Bachelors: First-year participants
- Masters: Second-year participants
- Doctorate: Third and fourth-year participants. The third-year is the candidate for Doctorate program
- Continuing Education certificate

There are two separate Bachelors tracks available to participants at this college.

- Unit and administrative commissioner
- Roundtable commissioner

Switching track options during the four-year curriculum is permitted. Since the 2015 standardized changes in the college curriculum, there are no longer masters courses in roundtable commissioner science or a doctorate in roundtable commissioner science.

The commissioner college program was (2015) standardized by the BSA and the requirements for each degree have been revised. The BSA also offers a Doctorate of Commissioner Science Award. To assist participants in tracking their progress in attaining this award, a progress record form is available on the national commissioner website to all participants.

For the purpose of this college, the Doctorate and the Doctorate of Commissioner Science award are two separate recognitions. The award has additional requirements that must be met in addition to the course work (see pre-requisite requirements on pages 5 through 9).

ADMINISTRATIVE INFORMATION

FEE SCHEDULE

The registration fee covers a breakfast, lunch, class materials, and graduation materials. Tuition for the college is as follows, if paid by October 15, 2017:

Degree program participants -- \$25.00

Faculty and Staff -- \$25.00 All faculty and staff should enroll in CED coursework

Non-Degree participants -- \$25.00 Those not currently registered as a commissioner

Add \$10.00 for registration fee paid after October 15, 2017 and walk-on registration at the college. Walk-on registration is strongly discouraged. We ask that you pre-register, so that there is adequate food and materials for everyone. However, walk-on registrants that expect to enter any degree program and earn a degree must be prepared to provide and satisfy the degree pre-requisites for the degree for which they enroll.

Note: Participants are responsible for attending the college prepared with a hard copy of all the current manuals or bringing a laptop with the manuals loaded on the hard-drive. The current manuals are no longer in print and can be downloaded by clicking on the following link (also detailed on page 19): <http://www.scouting.org/scoutsource/Commissioners/Manuals.aspx>

If you will be completing your Doctorate of Commissioner Science at this year's college, you will need to submit your doctoral thesis or project for review by the Thesis/Project Review Committee **no later than October 15, 2017 or agreed upon date with Tim Acree, DCS.**

COLLEGE DEANS AND STAFF

College Dean, Watson Ambruster, D.C.S.

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tim.acree@comcast.net

Doctorate Review Committee: Gail Plucker, Theresa Stevenson, Karen Bengtson and Watson Ambruster.

Council Commissioner, Karen Bengtson, D.C.S

kkb08@comcast.com

Middle Tennessee Council Scout Executive, Larry Brown

lbrown@mtcbsa.org

DEGREE PRE-REQUISITES

The prerequisites, course requirements, and performance criteria are listed for each of the three degrees. Since a thesis or project is required for the Doctorate, the thesis or project criteria are provided after the Doctorate requirements.

NOTE: A person may participate in the college training without having the prerequisites, but no degree will be awarded until all of the requirements are met. It is up to the student commissioner to notify the dean of the college with the necessary proof of completion to be credited with the appropriate degree.

I. Bachelors of Commissioner Science (BCS)

Prerequisites:

- A. Current registration as a commissioner
- B. Current Youth Protection Training certificate
- C. Complete Commissioner Orientation (*Commissioner Fieldbook*, Page 8)
- D. Complete Commissioner Basic Training available on My.Scouting.org

Requirements:

Complete a minimum of seven courses of instruction with at least five (5) of the courses at the Bachelors program level

Performance:

- A. Approval of council commissioner or assistant council commissioner
- B. Approval of scout executive or council staff advisor for commissioner service

II. Bachelors of Roundtable Commissioner Science (BCS)

Prerequisites:

- A. Current registration as a roundtable commissioner
- B. Current Youth Protection Training certificate
- C. Complete Commissioner Orientation (*Commissioner Fieldbook*, Page 8)
- D. Complete Roundtable Commissioner Basic Training available on My.Scouting.org

Requirements:

Complete seven (7) courses of instruction at the Bachelors program level

Performance:

- A. Approval of council commissioner or assistant council commissioner
- B. Approval of scout executive or council staff advisor for commissioner service

III. Masters of Commissioner Science (MCS)

Prerequisites:

- A. Current registration as a commissioner
- B. Current BSA Youth Protection Training certificate
- C. An approved Bachelors of Commissioner Science
- D. The Commissioner Arrowhead Honor recognition

Requirements:

Complete a minimum of seven additional courses of instruction (a total of 14) with at least seven of the courses at the Masters program level

Performance:

- A. Approval of council commissioner or assistant council commissioner
- B. Approval of scout executive or council staff advisor for commissioner service

IV. Candidate for the Doctorate of Commissioner Science

Prerequisites:

- A. Current registration as a commissioner
- B. Current BSA Youth Protection Training certificate
- C. An approved Masters of Commissioner Science

V. Doctorate of Commissioner Science (DCS)

Prerequisites:

- A. Current registration as a commissioner
- B. Current BSA Youth Protection Training certificate
- C. An approved Masters of Commissioner Science
- D. Awarded the Commissioner's Key

Course Requirements:

- A. Complete a minimum of ten additional courses of instruction not used to qualify for other college awards (total 24)
- B. Five or more courses at the Doctorate Candidacy level
- C. 10 of the 24 courses may not have previously been counted toward other college degrees
- D. Classes taught will count toward fulfillment of this requirement, but only once for each course taught

Thesis or Project:

- A. Completion of a thesis or project on any topic of value to Scouting in Middle Tennessee Council
- B. The topic and final paper or project must be approved by the Doctorate Review Committee

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- C. The thesis may not be started until completion of the Masters and approval of the Doctorate Review Committee
- D. The thesis must be submitted for review in an approved format

Performance:

- A. Serve on the College of Commissioner Science faculty (instructor or support staff)
- B. Approval of the dean of the college
- C. Approval of council commissioner or assistant council commissioner.
- D. Approval of scout executive or council staff advisor for commissioner service

NOTE: Bachelors, Roundtable, and Masters are normally conferred during graduation at the College of Commissioner Science. However, if a degree is completed in the interim or a pre-requisite is satisfied, the degree may be given to the District Commissioner to be awarded at a commissioner meeting or to the council commissioner/assistant council commissioner to be awarded to the commissioner. **A Doctorate will only be conferred at the College of Commissioner Science.**

Anyone that has not fulfilled the prerequisites required of a degree at any level may take any additional courses, but cannot receive the degree until the prerequisites have been satisfied. The exception being the requirement "Current registration as a Commissioner." **Only currently registered commissioners can receive a degree at any level.**

Doctorate Review Committee

The Middle Tennessee Council College of Commissioner Science has formed a committee to review, pre-approve the thesis or project topic, and review and approve the final report. The purpose of this committee is to use a group rather than one person to determine the legitimacy of the thesis or project.

The Thesis or Project Requirement

One of the requirements to earn the Doctorate of Commissioner Science is for the candidate to prepare a thesis or complete a project related to commissioner service. More information is provided in DCS courses 501-504.

Topic Approval

The topic for the thesis or project should be related to commissioner service and it should benefit the local council. It must be preapproved by the Doctorate Review Committee. Follow the directions provided by the college for submitting the proposal. At minimum, the proposal should contain your name, and current commissioner position, a brief description of the purpose of the topic and why it was selected, and a proposed work outline to complete the final report. Please see Thesis/Project Submission Guidelines.

Timeline to Complete a Thesis or Project

The candidates have an unlimited amount of time to complete their work. However, effort should be made to complete the work and final report within 12 months from the date of approval.

Thesis

The intent of the thesis is to improve some aspect of commissioner service. It is a concept, idea, and/or theory. Your thesis is the basis for the work and the result of your research. Your thesis is the instructional manual and outline of the concept.

Project

A project is a task or planned program related to commissioner service that requires a significant amount of time, effort, and planning to complete. It is an event, activity, or administrative change in a scope and size approved by your Doctoral Review Committee.

It needs to be related to commissioner service and not a program event such as conducting a camporee. There is no requirement for a minimum number of hours necessary to carry out a project, but it should be significant enough to make an impact.

Some sample projects are:

- The development of processes and procedures for better tracking of commissioner to unit leader contacts or performance
- Creating a computer based college library for thesis archival
- Developing and carrying out an approved recruiting plan
- Planning and conducting a Commissioner Conference

Report Structure for Thesis or Project

The structure of either report is determined by the Doctorate Review Committee. This structure would include font style and size, margins, and spacing. The total length of either report should be about 10-20 double-spaced pages.

The final report for either the thesis or project should be comprehensive, clear and concise. It should leave an independent reader no doubt as to the topic, data research, and conclusions. The work needs to show the degree of quality and professionalism that when posted on the council website, the information may be used by others to further the commissioner service in another district, council, or region.

Thesis or Project Report Format

Either document should outline the main topic, the scope of which is a direct benefit commissioner service (at a district, council, or national level).

Thesis elements

1. Title Page
2. Executive Summary or Abstract (optional)
3. Table of Contents
4. Introduction
5. Body of Report:
 - About 20 doubles spaced pages
 - Supporting materials (graphs, pictures, charts, tables, or illustrations)
6. Conclusion or recommendations
7. Appendix (if needed)
8. Bibliography
9. Index (optional)

Project Report depending on its purpose

1. Title Page
2. Explanation of project's worth
3. Table of Contents
4. Project description and purpose
5. Project evaluation
6. Recommendations or conclusions
7. Appendices as required

Submission and Final Approval

This set of documents is to be submitted to the Doctorate Review Committee. This should be submitted in a digital format.

The electronic copy of the thesis/project will be placed in the college's document online library and made available to all commissioners as a reference.

RECIPROCITY GUIDE

Course credits and/or degrees may be earned from other commissioner colleges, providing certain criteria are met. Suggested course and degree reciprocity guidelines with other sponsored colleges are provided below.

Outside Course Work

The Middle Tennessee Council College of Commissioner Science will credit courses from another council to be applied towards a Middle Tennessee Council College of Commissioner Science. Classes taken at a University of Scouting do not transfer or count towards a degree requirement.

The college will honor commissioner courses taken at the Philmont Training Center. Credit for a degree may be given, if other requirements and pre-requisites are met.

Degrees Earned Out of Council

The Middle Tennessee Council College of Commissioner Science will honor Bachelors and Masters and awards from other councils, if the following conditions are met for the particular degree below. Proof of the degree and/or award should be presented to the college for verification. Middle Tennessee Council will honor degrees earned outside of the council, if the following conditions are met:

I. Bachelors of Commissioner Science

Credit for a Bachelors of Commissioner Science earned in a commissioner college of another council will be granted by the Middle Tennessee Council if:

- A. The degree was earned in the last 5 years
- B. The commissioner has been an active commissioner since earning the degree
- C. The college required a minimum of 7 courses for the degree with 5 from the Bachelors level
- D. The college courses applied toward the degree are equivalent courses to the courses offered on the Commissioner Training page of the National BSA website
- E. Classes/Courses taken at University of Scouting do not count toward any degree

If the commissioner attended a one week commissioners course at the Philmont Training Center within the immediate past three years, credit for a Bachelors may be given if other requirements are met.

II. Masters of Commissioner Science

Credit for a Masters of Commissioner Science earned in a commissioner college of another Council will be granted by the Middle Tennessee Council if:

- A. The degree was earned in the last 5 years
- B. The commissioner has been an active commissioner since earning the degree
- C. The college required a minimum of 7 advanced courses for the degree above the Bachelors level program
- D. The college courses applied toward the degree are equivalent courses to the courses offered in the Commissioner Training page of the National BSA website.
- E. Classes taken at University of Scouting do not count toward any degree.

If the Commissioner attended a one week Commissioners course at the Philmont Training Center within the immediate past three (3) years should be counted in lieu of the listed courses, credit for a Masters may be given, if all other requirements are met.

III. Doctorate of Commissioner Science

Credit for completed courses or a thesis toward a Doctorate will be given upon approval by the current dean of the college of commissioner science or the council commissioner. However, credit for courses or a thesis outside of the Middle Tennessee Council will only be given if:

- A. The candidate has been an active commissioner since completing the course work or thesis
- B. The candidate has been registered as a commissioner and been active in Middle Tennessee Council for at least one year
- C. A candidate has participated in (faculty or staff) at least one Middle Tennessee Council College of Commissioner Science

NOTE: The Middle Tennessee Council College of Commissioner Science will honor the following awards earned in another Council:

- A. The Commissioner Arrowhead
- B. The Commissioner Key
- C. Doctorate of Commissioner Science and Knot

Any requirement or reciprocity issues not addressed by this document may be resolved by contacting the dean of the college of commissioner science or the council commissioner.

CURRICULUM DESCRIPTION

Bachelors Program

BCS 101 - The Commissioner Concept

Participants of this course will:

- Know how the long history of commissioner service has helped scouting units;
- Describe the concept of commissioner service
- List the key duties of the various commissioner positions
- Identify ways to demonstrate good commissioner service as we serve as friend, teacher, doctor, counselor, and representative of the BSA
- Be able to use information in the Commissioner Field Manual to aid unit service

BCS 102 - Unit Charter Renewal

Participants of this course should be able to upon completion:

- Describe the charter concept and how Scouting works to register units through chartered partner organizations
- Know the typical timeline for annual renewal of charter agreements and unit charters
- Identify ways to guide units and chartered partner organizations through the renewal process, including membership inventory and use of the online charter renewal tool

BCS 104 – Contacting Units

Participants of this course should be able to upon completion:

- Describe how the concept of commissioner service is demonstrated in frequent unit contacts
- Identify ways to demonstrate good commissioner service as we serve as friend, teacher, doctor, counselor, coach, mentor, and representative of the BSA
- Explain the importance of using the Commissioner Tools to record and manage unit contacts

BCS 106 – A Commissioner’s Priorities

Participants of this course will become familiar with the four focus areas

- Supporting unit growth through the Journey to Excellence
- Contacting units and capturing their strengths and needs in Commissioner Tools
- Linking unit needs to district operating committee resources
- Supporting timely charter renewal

BCS 107 - Unit Journey to Excellence

Learn about the elements of the Unit Journey to Excellence and what it takes to ensure success in every unit.

- Identify the key categories of performance for Journey to Excellence
- Tell how the commissioner staff affects Journey to Excellence performance
- Identify resources to help improve Journey to Excellence performance

BCS 110 - Commissioner Style

To help units succeed, today’s commissioners must be people-oriented more than procedures oriented. They are truly a council’s frontline diplomats. Because they operate mostly by persuasion rather than by edict, unit commissioners should exercise the highest degree of diplomacy

BCS 112 - What Would You Do

This is a group participation/discussion session on some fascinating situations that commissioners might encounter.

Roundtable Program

BCS 150 - Roundtables in Commissioner Service

Participants of this course will:

- Describe how the position of roundtable commissioner fits into the BSA commissioner service structure
- Define the purpose of roundtable and its importance in supporting district and council operations
- List the functions of the roundtable in providing service and supplemental training to unit leaders

BCS 151 – The Roundtable Commissioner Team

Participants of this course will be able to detail the duties and responsibilities of the roundtable commissioner team by looking at the individual responsibilities of each member.

Participants of this course will be able to:

- Identify the purpose of roundtables
- Identify what should unit leaders expect from a roundtable
- Discuss what a successful roundtable looks, sound, tastes, smells, and feels like
- Describe the qualities roundtable commissioner team members should have
- Describe the positions of a roundtable commissioner team
- Identify what the duties are of each roundtable commissioner team member
- Understand the leadership roles of roundtable commissioner team

BCS 152 – Using the Roundtable Program Guides

This presentation will review the Roundtable Planning Guides for Cub Scouts, Boy Scouts to include Varsity Teams and the Venturing Monthly Program Forum. We will do this by looking at the roundtable guides for each program and understand the parts and pieces of each. We will also investigate the importance of using the planning guides.

Participants of this course will:

- Identify the planning guides for Cub Scout and Boy Scout Roundtable, Varsity Huddle and Venturing Forum
- Discuss how to adapt the Boy Scout Roundtable Guide for the Varsity Huddle
- Discuss why using the Roundtable Planning Guides is important
- Review parts of the Roundtable Planning Guide

BCS 153 – Promoting Roundtables

A quality and consistent roundtable and a strong marketing campaign will attract and retain participants over time and impact their overall ability to lead their Scouting units. This sometimes means that a district and/or council needs to overcome internal concerns and some longstanding “you don’t need to go” types of sentiments that may have developed from a weak or ill marketed roundtable.

BCS 154 – Cub Scout Roundtables (team - taught in conjunction with 155)

Cub Scout roundtable is a form of commissioner service and supplemental training for volunteers at the unit level. The objectives of roundtables are to provide leaders with program ideas, information on policy and events, and training opportunities. It is a forum for sharing experiences and enjoying fun and fellowship with other Scout leaders. When skillfully executed, the roundtable experience will inspire, motivate, and enable unit leaders to provide a stronger program for their Cub Scouts.

Participants of this course will:

- Be introduced to the Cub Scout Roundtable Guide and how to use it

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- Be informed of the length and format of Cub Scout Roundtable
- Be informed of the parts of a Cub Scout Roundtable
- Will delve deeper into the Cub Scout interest topic
- Be introduced to components of the Cub Scout Session portion of roundtables

BCS 155 – Boy Scout Roundtables (team - taught in conjunction with 154)

Boy Scout roundtable is a form of commissioner service and supplemental training for volunteers at the unit level. The objectives of roundtables are to provide leaders with program ideas, information on policy and events, and training opportunities. It is a forum for sharing experiences and enjoying fun and fellowship with other Scout leaders. When skillfully executed, the roundtable experience will inspire, motivate, and enable unit leaders to provide a stronger program for their Boy Scouts.

Participants of this course will:

- Be introduced to the Boy Scout Roundtable Guide and how to use it
- Be informed of the length and format of Boy Scout Roundtable
- Be informed of the parts of a Boy Scout Roundtable
- Be introduced to components of the Boy Scout session portion of roundtables

BCS 156 – Recruiting, Training & Recognizing the Roundtable Team

Potential roundtable assistants are everywhere — all you have to do is look. In recruiting your roundtable assistants, be sure to look for people who are creative and innovative, and who have a “can do” attitude. You can build an effective roundtable team with any of the following resources:

- Roundtable participants
- Roundtable members’ recommendations
- District functions — camporees, training sessions, etc.
- Recommendations from district committee, commissioner’s staff, district program chairmen, district and council executives
- Newcomer to the district or relocated Scouter who has had experience in the Scouting program might have “burned out” in another position yet retains strong interest in Scouting

Masters Program

MCS 303 - Commissioner Lifesaving

This session sets the stage for saving a unit and reviews the basic unit lifesaving steps. Getting to know your units will help you identify when and how to address issues they face in keeping the units strong and successful.

MCS 308 - Venturing and the Commissioner

Venturing is one of the basic programs of the Boy Scouts of America. Because as a commissioner you are a key advocate, your commitment to Venturing is essential. Your commitment to good unit service for Venturing crews is vital.

MCS 311 - All About Assistant District Commissioners

The assistant district commissioner carries a vision of effective Scouting and must communicate that vision through unit commissioners to every unit leader they serve.

ADCs make or break a district's ability to ensure that every unit receives competent commissioner service. Even the best district commissioner in the council cannot personally train and guide all of the unit commissioners in the district (in a 60-unit district, that's at least 20 people). Therefore, ADCs are responsible for an assigned share of units in the district, and they supervise the commissioners who serve those units.

MCS 312 - Recruiting New Commissioners

Participants of this course should know various methods of recruiting commissioners.

MCS 313 - Orienting and Training Commissioners

A session for all administrative commissioners—covers all aspects of commissioner training, including new commissioner orientation, basic training, Arrowhead Honor, the Commissioner Award of Excellence in Unit Service, the Commissioner's Key, the Distinguished Commissioner Service Award, and continuing education. A variety of classroom techniques are also reviewed.

MCS 319 - District Commissioner Basics

The district commissioner recruits, trains, and directs a capable team of commissioners to assure that all packs, troops, teams, and crews have a quality program, so that young people will remain in the Scouting program.

MCS 324 - Preventing Commissioner Burnout

How many of you have at one time or another thought, "I can't do this Scouting one more day. I'm sick of it"? What are some of the types of burnout that occur in people? Find answers here.

MCS 325 – Consider Your Spouse and Family

This course is intended to assist commissioners in ways to understand and strengthen their marriage and/or family relationships so that Scouting augments rather than detracts from the family and increases their personal happiness and tenure as a commissioner.

Doctorate Candidacy Program

DCS 501 - Selecting a Thesis/Project Topic

This session introduces the participants to;

- the thesis or project
- discusses what constitutes a good thesis / research topic or a DCS project
- helps participants select their general topic

DCS 502 - Limiting the Scope of the Topic

Participants receive help in reducing the thesis/project topic to a workable size and get ideas for their thesis or project research.

DCS 503 - Developing the Thesis/Project Outline and Writing the Report

This session covers the thesis/project outline and a variety of suggestions for writing and revising the report.

DCS 504 - Thesis/Project Workshop

This session is for those participants who feel they need more help getting started on or completing their thesis/project.

DCS 515 - District and Council Journey to Excellence

Learn about the elements of District and Council Journey to Excellence and what it takes to ensure success in every area.

- Identify the key categories of performance for Journey to Excellence
- Tell how the commissioner staff affects Journey to Excellence performance
- Identify resources to help improve Journey to Excellence performance

Continuing Education Program

CED 711 - International Scouting

This course is intended to give the commissioner staff an overview of the International Scouting programs available so they can take that information to your units.

CED 712 - Sea Scouting

This is an overview of the materials provided for discussion on Sea Scouting for commissioners. There are many items online that you can refer to by going to <http://www.seascout.org>

CED 720 - Valuing Diversity – Introduction

The purpose of this course is to increase knowledge and general understanding of diversity issues without making value judgments or calling into question peoples' religious, culture, or political beliefs and affiliations.

CED 721 - Valuing Diversity - Generation X

The purpose of this course is to increase knowledge and general understanding of Generation X participants who are those Americans born from 1965 to 1976. It covers their education, income, home ownership, living arrangements, their children, and how they view volunteerism.

CED 723 - Reaching the Next Multicultural Generation

Reaching the Next Multicultural Generation is most important to carry on the BSA movement. The main objective of the study was to gain a better understanding of the needs and desires of African American, Hispanic/Latino American, and Asian American populations in relation to their participation in youth organizations in general and the Boy Scouts of America in particular.

Note: There are no courses at this time (although some of the courses will refer to these new topics) that directly relate to 'Commissioner Tools,' 'Unit Service plan,' and 'Mining Commissioner Tools for Reports' because most of the same information is available for self-study at: <http://www.scouting.org/scoutsource/Commissioners/tools.aspx>

There you will find a PowerPoint Presentation of the Unit Service Plan:
http://www.scouting.org/filestore/commissioner/ppt/Unit_Service_Plan.ppt

As well as 19 videos on the Tools and a PowerPoint presentation at the bottom:
http://www.scouting.org/filestore/commissioner/ppt/Commissioners_Tools_and_Unit_Service_Plan.ppt

BCS - 116 – Collaborative Assessments will discuss 'Unit Assessments.'

Additional social media resources for Commissioner Tools:

A closed group that Commissioners can join

<https://www.facebook.com/CommissionersOfTheBoyScoutsOfAmerica>

<https://www.facebook.com/groups/bsa.commissioners/>

https://www.youtube.com/results?search_query=commissionertools%40scoutingmultimedia

Registration Process

Please go to http://mtcbsa.org/Volunteers/commissioner/comm_college.html and complete the Doubleknot registration.

Refunds will only be made upon written request to Middle Tennessee Council and approved by the scout executive.